



Republic of the Philippines
Department of Education
Region VIII
SCHOOLS DIVISION OF CALBAYOG CITY

DIVISION MEMORANDUM
No. 270, s. 2025

TO : Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Public Schools District Supervisors
Elementary School Heads
All Others Concerned

FROM: *For: [Signature]*
MARGARITO A. CADAYONA, JR. PhD, CESO VI
OIC-Schools Division Superintendent



SUBJECT: VALIDATORS' ORIENTATION ON THE ONLINE VALIDATION IN THE TRACKING OUR PROGRESS: KINDERGARTEN! A COMPREHENSIVE ASSESSMENT GUIDE FOR KINDERGARTEN TEACHERS

DATE: June 23, 2025

1. This Office hereby informs the field of the conduct of the **Validators' Orientation in the Tracking Our Progress: Kindergarten! A Comprehensive Assessment Guide for Kindergarten Teachers** on June 23, 2025 at 1:30 pm at the Division Conference Hall.
2. The **Tracking our Progress: Kindergarten** is a guide of a comprehensive assessment tool for kindergarten teachers, developed in response to the findings, results, and recommendations from an online survey of 13,326 Kindergarten teachers from various regions nationwide. It was conducted by the ECCD team of experts from the University of the Philippines, College of Family Life and Community Development (UP-FLCD) last April 29 to May 7, 2024 in partnership with UNICEF-Philippines. The survey highlighted several key areas where teachers faced challenges in assessing their learners, including the lack of materials or resources, time constraints, and the need for more training and support.
3. The TOP: Kindergarten will provide teachers with high-quality, accessible materials and tools tailored to the developmental needs of Kindergarten learners across different contexts. It includes a variety of assessment methods and resources that are easy to use and integrate into daily classroom activities. Moreover, the assessment package offers professional development opportunities to help teachers implement assessments effectively and respond promptly to their learners' specific needs.
4. Specifically, the activity aims to:
 - a. Orient identified kindergarten teachers on the validation process, and
 - b. Ensure all files given to the validators are for validation purposes only not for circulation.
5. The participants of the activity are the identified Kindergarten Master Teachers or Teachers teaching Kindergarten for long years.
6. Immediate dissemination of this Memorandum is desired.

Enclosure No. 1 of Division Memorandum No. _____, s. 2025

LIST OF PARTICIPANTS
VALIDATORS' ORIENTATION ON THE ONLINE VALIDATION IN THE TRACKING
OUR PROGRESS: KINDERGARTEN! A COMPREHENSIVE ASSESSMENT GUIDE
FOR KINDERGARTEN TEACHERS

June 23, 2025 @ 1:30pm
 Venue: Division Conference Hall

NAME	DESIGNATION	SCHOOL	DISTRICT
Mary Rose L. Lanca	Teacher 3	Naga Elementary School	Calbayog 1
Juanita R. Comota	Master Teacher 1	Calbayog Pilot C	Calbayog 2
Lilibeth A. Espina	Teacher 3	Calbayog Pilot C	Calbayog 2
Ruthgar D. Sumayo	Teacher 3	Calbayog Pilot C	Calbayog 2
Eunice Mendoza	SPET 1	Calbayog City Sped Center	Calbayog 3
Romina R. Oguis	Master Teacher 1	Calbayog East Central School	Calbayog 4
Laura L. Alaon	Master Teacher 1	Nijaga Elementary School	Calbayog 4
Ivy U. Aclan	Teacher 3	Guin-on Elementary School	Calbayog 4
Grace Guarde	Teacher 3	Acedillo Integrated School	Calbayog 5
Josephine Magistrado	Teacher 3	Gadgara Integrated School	Calbayog 5
Mary Grace Dela Buena	Teacher 3	Trinidad Central School	Calbayog 6
Dina Marcial	Master Teacher 2	Anislag Elementary School	Calbayog 6
Felicita Panoy	Teacher 3	Cagbilwang Elementary School	Oquendo 1
Amie N. Peru	Teacher 3	Oquendo Central School	Oquendo 1
Zarina M. Ortego	Teacher 3	Quezon Elementary School	Oquendo 2
Ma. Rhoda C. Cruda	Master Teacher 2	Mawacat Elementary School	Oquendo 3
Jackylene C. Lucis	Teacher 2	Danao 1 Elementary School	Tinambacan 1
Lyza B. Luaton	Teacher 3	Amampacang Elementary School	Tinambacan 1
Jasmin M. Dabuet	Teacher 2	Baay Elementary School	Tinambacan 3
Aida V. Rufin	Teacher 3	Pena Elementary School	Tinambacan 3