



Republic of the Philippines
Department of Education
REGION VIII
SCHOOLS DIVISION OF CALBAYOG CITY

March 04, 2025

DIVISION MEMORANDUM

No. 149, s. 2025

**CONDUCT OF READING INVENTORY THROUGH THE ADMINISTRATION OF
EARLY GRADE READING ASSESSMENT (EGRA), COMPREHENSIVE RAPID
LITERACY ASSESSMENT (CRLA), AND PHILIPPINE INFORMAL READING
INVENTORY POSTTESTS**


To: EPS/PSDS
School Heads
All Others Concerned

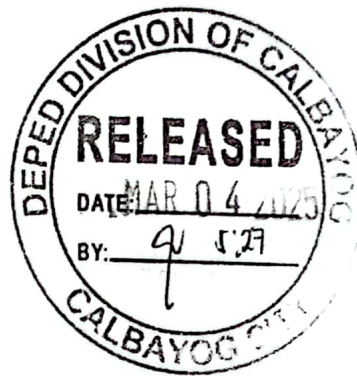
1. As part of the proactive measures of the Division through the regional Project STARS (Specialized Techniques for Advancing Readiness Skills) which is aimed at providing close support and monitoring of learning interventions which are designed to improve reading performance of learners and efficiency of teachers, this Office, through the Curriculum Implementation Division, shall lead in the conduct of reading inventory through the administration of the EGRA, CRLA, and Phil-IRI posttests on March 10-14, 2025 across all schools in the division.
2. Each district shall assign teachers who shall administer the said test to their learners. The test administrator must have handled the same grade level to make sure protocol and test mechanics are clearly observed. Reporting of the test results must be done on a daily basis. The link to the data capturing templates shall be shared with the School Literacy Focal Persons who shall likewise monitor the progress of the daily data encoding.
3. The public schools district supervisors (PSDSs) are expected to manage the smooth conduct of the activity in another district while the school heads shall stay in their own school to manage the activity.
4. To ensure the proper test administration, a team of division monitors shall be deployed to each school. The division monitoring teams and their respective assignments are stipulated in Enclosure 1 which is attached to this issuance including the monitoring tool as per RM 210, s. 2025.

5. In addition to the monitoring of the test administration, supervisors from the CID are also tasked to include monitoring of curriculum implementation, contextualization, utilization of learning resources, and inclusive education whenever possible or if time permits.

6. Travel expenses of the division monitors, PSDSs, School Heads and teachers shall be charged to their respective local funds, subject to the existing accounting and auditing rules and regulations.

7. Immediate disseminations of and compliance with this Memorandum are desired.


MARGARITO A. CADAYONA JR. PhD, CESO VI
OIC - Schools Division Superintendent



READING INVENTORY SCHEDULE

March 10-14, 2025

- This serves as post-test to be submitted to CO via national dashboard and regional data system.
- All learners must be given available CRLA tools in different languages
 - Grade 1 – Mother Tongue
 - Grade 2 – Mother Tongue, and Filipino
 - Grade 3 – Mother Tongue, Filipino, and English
 - Grade 4,5, &6 – Phil-IRI in Filipino, and English
 - Grades 7,8,9, & 10 - Phil-IRI in Filipino, and English
- March 2025 - Administration and submission of CRLA, RMA, and Phil-IRI data to CO via national dashboard

RI TEAM	TEAM LEADER	CO-TEAM LEADER	MEMBERS	ASSIGNMENT
RI-C1 Team	Nora G. Capetillo	Joshua Sherwin T. Lim	School Heads of C1	Calbayog 6
RI-C2 Team	Alma R. Caber	Rina M. Aboganda	School Heads of C2	Calbayog 5
RI-C3 Team	Annabelle O. Yangzon	Dr. Joy B. Saldana	School Heads of C3	Calbayog 4
RI-C4 Team	Jose O. Abon	Dr. Nelson R. Bello	School Heads of C4	Calbayog 3
RI-C5 Team	Reynaldo T. Bernales	Dr. Erwin L. Purcia	School Heads of C5	Calbayog 2
RI-C6 Team	Teresa D. Villa	Mercedita S. Garcia	School Heads of C6	Calbayog 1
RI-O1 Team	Noemi S. Castante	Ricky S. Cano	School Heads of O1	Oquendo 2
RI-O2 Team	Benedicto M. Merales	Dr. Lourdes L. Matan	School Heads of O2	Oquendo 3
RI-O3 Team	Geraldine P. Sumbise	Leah G. Arnejo	School Heads of O3	Oquendo 1
RI-T1 Team	Ma. Teresa S. Simon	Beverly Longcop	School Heads of T1	Tinambacan
RI-T2 Team	Elbert Ongcal	Arnold M. Jaraba	School Heads of T2	Tinambacan
RI-T3 Team	Ester A. Siozon	Noel E. Sagayap	School Heads of T3	Tinambacan