



Republic of the Philippines
Department of Education
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DIVISION MEMORANDUM

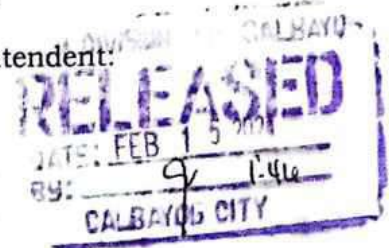
No. 091 s. 2024

To : Public Schools District Supervisors
 Senior High School Heads (Public & Private)
 Guidance/EsP Coordinators/Teachers/Advisers
 All Other Concerned

FROM : **MARGARITO A. CADAYONA JR., PhD, CESO VI**
 OIC - Schools Division Superintendent

For the Office of the School Division Superintendent:

AVELINA P. TUPA, EdD
 OIC - Chief, SGOD



**SUBJECT: CONDUCT OF COLLEGE ENTRANCE EXAMINATION
 REVIEWS FOR SENIOR HIGH SCHOOL STUDENTS**

DATE : February 15, 2024

1. In reference with Republic Act No. 11206 "An Act Establishing a Career Guidance and Counseling Program for All Secondary Schools" and with the goal of the division to increase the passing rate of senior high graduates for college entrance examination thru intensified Career Guidance and Curriculum Exit Program, the Schools Division of Calbayog City advises all senior high schools to facilitate/guide the **"CONDUCT OF REVIEW CLASSES AMONG GRADE 12 GRADUATING STUDENTS FOR COLLEGE ADMISSION/ENTRANCE EXAMINATION"** for SY **2024-2025** within the whole month of **February and March 2024** before they take the examination at HEI's.

2. This activity aims to support students' pursuit in higher education and produce high passing percentage in college admission/entrance examination. Further, this also envisions to improve and sustain the performance of SHS students in the National Achievement Test (NAT).

3. The **College/University Entrance Examination** is usually composed of **IQ Tests** and **Aptitude Tests**. Students review shall focus on enhancing effective exam strategies such as **"speed"** (at least can answer 2 items per minute) and accuracy in identifying correct answers particularly in difficult questions. The exam contains the following skills that students shall review:

- a. ***IQ Test or Intelligence Test***
- b. ***Reading Comprehension and Grammar***
- c. ***Identifying Errors and Sentence Construction***
- d. ***Mathematical Skills***





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- e. Scientific Skills**
- f. Abstract and Logical Reasoning**
- g. Mechanical and Spatial Reasoning**
- h. Verbal and Non-Verbal Reasoning**

4. The complete review materials (all SHS schools shall ensure that students shall be given access or USB copy) can be downloaded or accessed at **<http://bit.ly/CollegeReviewers>**.

5. The Grade 12 advisers and school EsP/Guidance/Testing coordinators shall organize plans (such as the dissemination/orientation, conduct classes, create review group chats, make timeline, monitoring and tracking students progress) **to ensure that students are really doing review / self-reviews**. Schools shall submit Intervention Plan / Class Program for the Review Classes on or before **February 20, 2024** to Office of the CID.

6. The review classes shall be conducted as component/part of their regular classes per subject-area and during RRE. Official start of the review classes will be on **February 20 to March 29, 2024**. The **Activity Completion Report (ACR)** shall be submitted on or before **April 1, 2024**.

7. Expenses relative to reproduction of sample review materials to be given to students shall be charged against School MOOE/PTA and other sources of school funds subject to usual government accounting, auditing rules and regulations.

8. Immediate dissemination and compliance with this Memorandum are desired.