



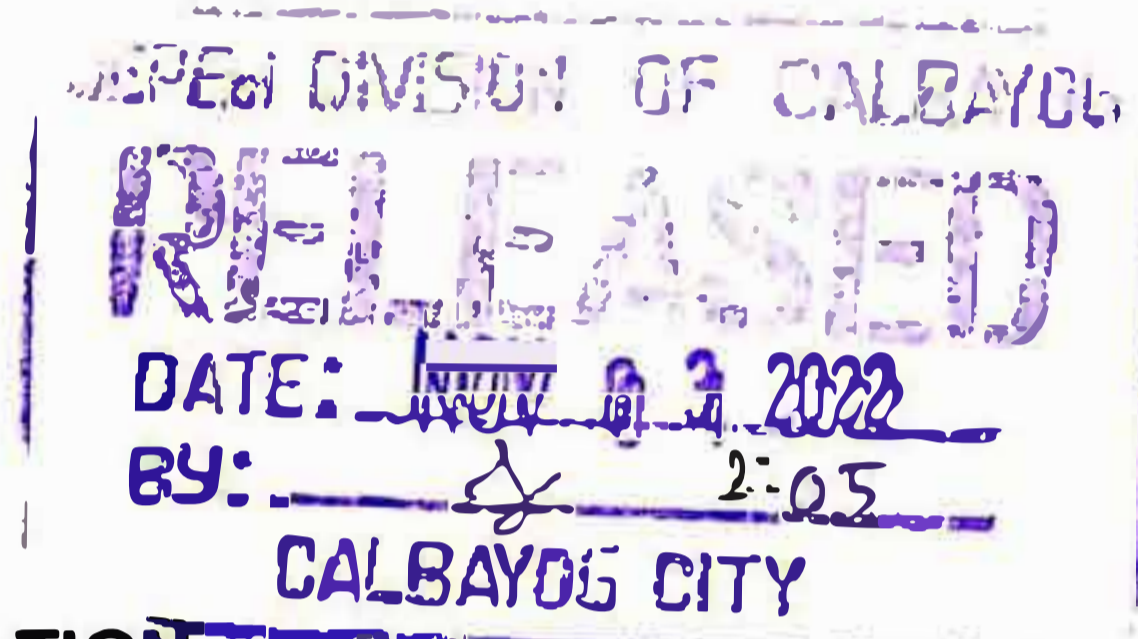
Republic of the Philippines  
Department of Education  
REGION VIII  
**SCHOOLS DIVISION OF CALBAYOG CITY**

**DIVISION MEMORANDUM**

NO. 459, S. 2022

**TO** : Chief Education Supervisors (CID/SGOD)  
Education Program Supervisors  
Public School Districts Supervisors  
Heads, Public and Private Elementary/ Secondary Schools  
All Others Concerned

**FROM** : **MOISES D. LABIAN JR. PhD, CESO VI**  
Assistant Schools Division Superintendent  
Officer-In-Charge  
Office of the Schools Division Superintendent



**SUBJECT** : **2022 NATIONAL READING MONTH CELEBRATION**  
**AS PER RM NO. 1219, s. 2022**

**DATE** : November 3, 2022

1. This Office, through the Curriculum Implementation Division announces the conduct of the 2022 National Reading Month Celebration in the division as per Regional Memorandum No. 1219, s. 2022 bearing the theme "Rediscovering the Legacy of Literature through Reading" as part of our strong commitment to Every Child A Reader Program (ECARP), Hamon: Bawat Bata Bumabasa (3Bs Initiative) and Project R8 Bulig.

2. This activity aims to achieve the following objectives:  
a. enhance reading competencies of learners across curriculum levels;  
b. ensure effective and efficient translation of the mentioned projects' goals; and  
c. appreciate literature especially local ones as vehicles to develop reading skills among learners.

3. In view of this, schools are highly encouraged to conduct the following suggested activities that can help learners develop love for reading through the use of various local literary materials available within the community. Details and descriptions of which are found in the attached Regional Memorandum. To wit:

- 3.1. Mystery Reader
- 3.2. Reading Camp
- 3.3. Live Museum
- 3.4. Reading Circle
- 3.5. Book Marathon
- 3.6. Fables on the Wall
- 3.7. Story Drive





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- 3.8. Literature Cosplay
- 3.9. The Book Exchange
- 3.10. Read and Watch

4. Given the large number of activities enumerated above, schools may opt to choose any of these activities deemed essential to be undertaken by learners and are applicable to their settings. Schools are also reminded to observe current policies that regulate the participation of learners and teachers in curricular and extracurricular activities such those contained in D.O. No. 34, s. 2022 and D.O. No. 9 s. 2005 to ensure that classes are not sacrificed and that learning recovery measures and the healthy protocols are fully implemented and observed.

5. All Schools through the English and Filipino Coordinators, shall submit to every district for consolidation the attached report template giving account of the activities that the schools have conducted on or before **December 2, 2022** .

6. Immediate dissemination of and compliance with this Memorandum are desired.





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Enclosure A to Division Memorandum J09 s. 2022

**SCHOOL REPORT TEMPLATE ON THE CONDUCT OF THE READING MONTH CELEBRATION**

TITLE OF THE ACTIVITY	DATE CONDUCTED	SCHOOL/PROPONENT	BENEFICIARIES/RECIPIENT	OUTPUTS	REMARKS

Prepared by:

Noted:

\_\_\_\_\_  
English/Filipino Coordinator

\_\_\_\_\_  
School Head





Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

October 27, 2022

**REGIONAL MEMORANDUM**

No. **1219** ..s. 2022

**2022 NATIONAL READING MONTH CELEBRATION**

To: Schools Division Superintendents  
All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD), shall spearhead the conduct of the 2022 National Reading Month Celebration in the Region with the theme "Rediscovering the Legacy of Literature through Reading" as part of its strong commitment to Every Child A Reader Program (ECARP), Hamon: Bawat Bata Bumabasa (3Bs Initiative), and Project R8 BULIG.
2. In view of this, schools are highly encouraged to conduct the following set of suggested activities that can help learners develop love of reading necessary to improve and enhance their reading skills:
  - a. **Mystery Reader** – Every week during the flag-raising ceremony. A mystery reader who may be represented by a DepEd Official, local celebrity, a famous person, or a teacher or student who excels at oral reading shall be invited to read aloud a brief story, tale, poem, or text for everybody to listen to. The Mystery Reader shall choose a piece that will feature not only a specific story genre but also different reading voices, intonation patterns, and reading styles to help learners realize that there is more to reading than what many often think about it and that it is fun.
  - b. **Reading Camp** – Depending on the availability of resources and safety considerations, the schools may set up tents in an ideal, safe, clean environment like a school oval, plaza, garden, gym, or a big hall. The tents will be a place where students visit and stop by to read books that have been placed inside by a group reader (may be a teacher). The tent should be comfortable and feature a rug, pillows, or stuff toys that will allow learners to relax while reading. Flashlights shall be provided to help students read inside the tent while trying to recreate the feeling that they are out camping. Groups of students or classes may be given a schedule to visit the tents in case of bigger schools. A variation of the activity may also be done by setting up camps on a Friday night where identified struggling readers can spend the night in the camp, reading stories and enjoying a bonfire with teachers.



However, necessary safety measures and permission must be secured from parents and the authorities before this is done.

- c. **Live Museum** – This activity may be done during the culminating program of the Reading Month Celebration. The idea is like showcasing an exhibit of literary characters displayed in different booths. The booths will feature students wearing costumes of the characters of a particular story, literature piece, comic book, or even a movie. The visitors will be led by “tour guides” who shall take them inside and into the booths by groups. At each booth the group will be listening to a “curator” who will describe briefly who the characters are and who will also give a description of the story as well as the title of the book where they can read about the said characters. For their part, the characters may deliver trademark actions or statements to make the experience more interactive and familiar.
- d. **Reading Circle** – The Reading Circle is a group of readers with designated roles relative to a material that they have been assigned to read in advance and which they will discuss upon a scheduled time. The Reading Circle is a flexible way to help learners of almost all grade levels to develop reading skills as they assume specific roles that are matched with their abilities. Readers may take the role of a Discussion Leader, Summarizer, Connector, Word Master, Passage Person, Culture Collector, Character Spotter, Timekeeper, etc. and will share an output based on that assignment when they meet as a group. An appropriate reading material should be selected or agreed upon beforehand, and the group should be guided by the reading teacher. For details, refer to Regional Memorandum 328, s. 2017 entitled Reading Circle Encounter in the Region.
- e. **Book Marathon** – This activity is a race as to who can finish reading the greatest number of preselected books at a given time. The Reading Marathon may be subdivided into different “races” according to a grade level where grade-appropriate books will be used. There will also be a final lap where champions from other different races will read books of varying reading difficulties and will be asked random questions from the materials they have read. Different awards may also be given to highlight different reading skill of the participants.
- f. **Fables on the Wall** – Schools may display short fables on charts or tarpaulin which contain large and readable texts on the wall. Illustrations or life-size models may be added to make it inviting for students who frequent the area to read. The Fables on the Wall may serve as “reading stations” that are appropriate to all students especially younger learners.
- g. **Story Drive** – A Google Drive may be set up to contain interesting stories that are appropriate for a certain group of readers. Different file folders containing different story genres or reading level may be created and made accessible to students. An electronic generated list may be designed to identify who visited and read the stories as well as other information about the utilization of the materials.
- h. **Literature Cosplay** – This activity is a variation of the Live Museum. The cosplay shall feature students in a cosplay. Copy of the stories or books

showcasing the cosplay are displayed on a table where visitors can read in another corner that has been provided and even borrow for reading.

- i. **The Book Exchange** – Each week students and teachers should read a book and exchange it with another to promote love of reading among all ages.
- j. **Read and Watch** – Students are tasked to read a book, a short story, or a novel. When this is done, they get to watch a movie adaptation of the story they have read. A session or class will then follow to discuss both versions.

3. Given the large number of activities enumerated above, the schools are given a leeway to choose, modify, or add their own activities which they think are more applicable in their setting. Schools are also reminded to observe current policies that regulate the participation of learners and teachers in curricular and extracurricular activities such those contained in D.O. No. 34, s. 2022 and D.O. No. 9 s. 2005 to ensure that classes are not sacrificed and that learning recovery measures are fully implemented.

4. Likewise, schools should still practice the applicable health protocols in the locality in the conduct of activities that involve a number of participants in support of the prevention and protection against the COVID-19.

5. The Schools Division Offices (SDOs), with the help of the English and Filipino Supervisors, shall submit the attached consolidated report template giving account of the activities that the schools in their Division have conducted. This report should be sent to the Regional Office thru [clmd.region8@deped.gov.ph](mailto:clmd.region8@deped.gov.ph) a week after the conclusion of the Reading Month Celebration.

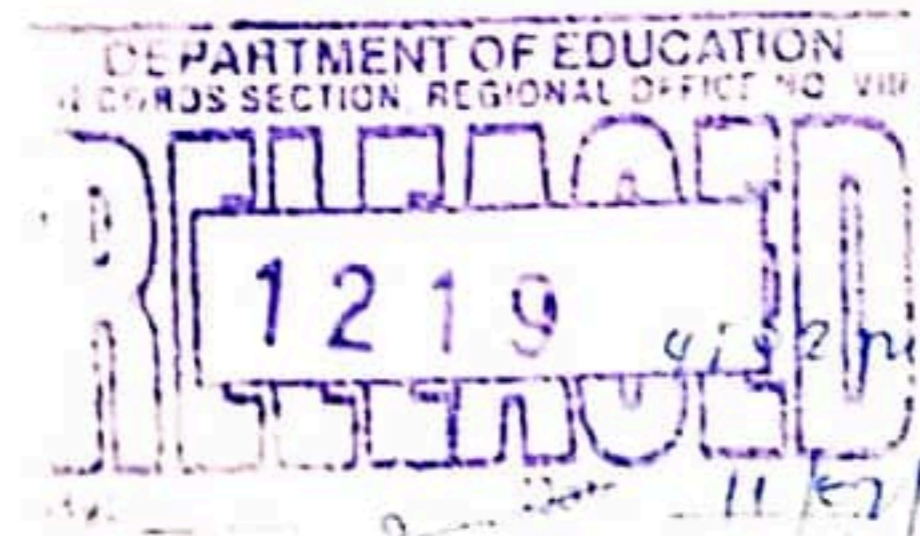
6. Immediate dissemination of and compliance with this Memorandum are desired.

  
EVELYN R. FETALVERO, CESO IV  
Regional Director

Enclosure Consolidated Report Template  
References As stated

To be indicated in the Perpetual Index under the following subjects

ACTIVITIES	CELEBRATION	READING MONTH
CLMD-DME		



Enclosure A to Regional Memorandum **1219** S. 2022

**CONSOLIDATED REPORT TEMPLATE ON THE CONDUCT OF THE READING MONTH CELEBRATION**

Schools Division of \_\_\_\_\_

TITLE OF ACTIVITY	DATE CONDUCTED	SCHOOL/ OFFICE/ PROPONENT	BENEFICIARIES/ RECIPIENTS	OUTPUTS	REMARKS

Prepared by:

Noted:

\_\_\_\_\_  
English/Filipino Reading Supervisor

\_\_\_\_\_  
Schools Division Superintendent



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## Department of Education

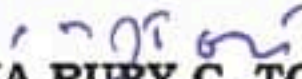
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

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**MEMORANDUM**

DM-CI-2022-389

TO : **REGIONAL DIRECTORS**  
**MINISTER, Basic, Higher and Technical Education, BARMM**

FROM :   
**ALMA RUBY C. TORIO**  
Assistant Secretary  
Officer-In-Charge  
Office of the Undersecretary for Curriculum and Instruction

SUBJECT : **2022 PAMBANSANG BUWAN AT ARAW NG PAGBASA**

DATE : October 26, 2022

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1. The Department of Education (DepEd) is committed to ensuring improved learners' reading performance as one of the priorities in the Learning Recovery Plan.
2. DepEd, through the Bureau of Learning Delivery (BLD), shall spearhead the nationwide celebration of the 2022 *Pambansang Buwan ng Pagbasa* (PBAP) this November to promote love for reading among learners and full awareness and understanding on the role of reading and literacy in cultivating critical thinking among our learners.
3. All schools and learning centers are enjoined to conduct the suggested activities for elementary and secondary learners listed in Enclosure No. 1. All are likewise encouraged to hold related activities other than those on the list and to conduct activities to capacitate teachers as reading teachers.
4. A school-level kick-off shall be held on November 7, 2022, that shall feature a mystery reading ambassador during the flag-raising ceremony and a small talk on the importance of reading.
5. November 27 is declared as *Araw ng Pagbasa*, a regular working holiday, through Republic Act (RA) No. 10556. This year, November 27 falls on a Sunday. In view thereof, PBAP shall culminate with the nationwide synchronized reading time on November 28, 2022 at 9:00 a.m., Philippine Standard Time (PST), in all elementary and secondary schools in the country during which all teaching and non-teaching personnel shall participate.
6. School activities during the celebration of PBAP shall preferably be held inside the classroom as part of the instructional time to avoid disruption of classes pursuant to the provisions under DepEd Order (DO) No. 9, s. 2005, *Instituting Measures to*





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*Increase Engaged Time-On-Task and Ensuring Compliance Therewith and DO 34, s. 2022, School Calendar and Activities for the School Year 2022-2023.*

7. Photo documentation and narrative reports of the activities done during the month-long celebration must be submitted to the BLD through the Facebook page <https://fb.me/bltdld> not later than December 15, 2022.
8. For inquiries and other concerns, please contact Ms. Angelika D. Jabines, Senior Education Program Specialist, BLD, through email at [angelika.jabines@deped.gov.ph](mailto:angelika.jabines@deped.gov.ph) or at telephone number +63 9959054259.
9. Immediate dissemination of and compliance with this Memorandum is desired.



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## Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

Enclosure 1

### SUGGESTED ACTIVITIES FOR THE 2022 PAMBANSANG BUWAN AT ARAW NG PAGBASA

**School-level Pambansang Buwan at Araw ng Pagbasa Kick-off.** All school administrators, Schools Division Superintendents, Regional Directors, and teachers are directed to be mystery readers of a children's Filipino storybook during the school's flag-raising ceremony. Local government unit officials and other stakeholders may also be invited.

**Share a Book Drive.** Each school, learning center and DepEd Office shall have a designated box for storybook donations for the month of November to December. Donated storybooks shall be given to select learners.

**Reading Pantry.** Each school and learning center shall set up an accessible reading pantry for all learners with a variety of reading books. Each learner shall be given a Reading Challenge Log to write the title and author of the fifteen (15) books they have read including their answer in each reading episode.

**Book Talk.** A 10-minute each day of English or Filipino time shall be devoted to the learners sharing a book they have read from the Reading Pantry and showcasing their Reading Challenge Log.

**Araw ng Pagbasa Challenge.** On November 28, all learners, teachers, and school officials will do the nationwide synchronized reading at exactly 9:00 am Philippine Standard Time (PST).

**Classroom-level Read-A-Thon.** This may be done for 10 to 15 minutes of English or Filipino time:

1. Each day for 10 to 15 minutes of the English/Filipino time, a volunteer learner shall do any of the following:
  - a. Story retelling
  - b. Oral reading interpretation
2. The story to be used shall be any storybook (Filipino, English, local language) that is written by a Filipino author.
3. A rubric may be used to appreciate the performance of the volunteer learners with the following indicator:
  - A. Story Retelling
    - i. Accuracy of recalled events
    - ii. Organization of events/ideas
    - iii. Voice projection and expression
    - iv. Audience impact
    - v. Level of confidence
  - B. Oral reading Interpretation
    - i. Use of vocal expression including proper phrasing, timing and pacing



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- ii. Voice mechanics
  - iii. Level of confidence
  - iv. Number of words read accurately
4. Poster Making
1. The teacher shall read a storybook to the learners.
  2. Each learner shall make a poster showing the message of the story listened to. This may be done during the MAPEH class or at home.
  3. Posters shall be displayed in the school's Reading Pantry Corner.

**Reading Ambassador.** Schools and learning centers may invite teachers and other school officials, parents, and other stakeholders to be Reading Ambassadors for a week. Our Reading Ambassadors shall be chosen for their love of reading and their enthusiasm to share this with others.

The Reading Ambassador shall read a story to a group of learners in organized reading activities. This may also be done through local TV and radio station. A national Reading Ambassador shall also be featured every week on the official FB page of the Department.

Part of the job of a Reading Ambassador is to encourage others in the school to read more, and find their own love of reading. Another role the Reading Ambassadors take is making sure others get to know about new books and all things related to reading. They do this through:

- Learning about new reading technology and how this can encourage a love of reading. They can then show and tell the rest of the school all about anything new that they have tried out and liked.
- The Reading Ambassadors read to other classes and individuals to help show what great reading role models they can look up to.
- They will pick and recommend books for children in all year groups to highlight the range and types of books we can all get in school for everyone to enjoy.
- Promotion of reading material.